

DR. M. L. DHAWALE MEMORIAL ORGANIZATIONS

Cordially invite you to the

HAHNEMANN DAY CELEBRATIONS

on **Sunday, the 18TH April 2010**

Venue

Smt. Malini Kishore Sanghavi Shanti Prabha Hall, Ruthambhara College,
N. A. Ahuja Marg, Opp. I.M.A. Hall,
Near Chandan Cinema, J.V.P. D. Scheme, Mumbai - 400 049

Timing

9.30 a.m. to 1.00 p.m.

Programme

**REALIZING HAHNEMANN THROUGH
HOMOEOPATHIC MEDICAL EDUCATION:
A BICENTENNIAL TRIBUTE TO THE 'ORGANON'**

TEAM

Dr. Bipin S. Jain, Director, Academic Group - MLDMHI
Dr. Mihir M Parikh, Principal, Smt. MKS Hom. College, Karjan
Dr. Hitesh G. Purohit, Head, Academics - MKS Hom. College
Dr. Bharat Panchal, HOD, Anatomy - MKS Hom. College
Dr. Chirag Shah, HOD, Physiology - MKS Hom. College

Dr. Kumar Dhawale
(Director)

(Please turn over)

In brief.....

Hahnemann laid down clearly the fundamentals of the new healing system in the first six aphorisms of the 'Organon' two centuries ago. In his numerous writings he stressed on the distinctive qualities that the physician belonging to his system should possess. He stressed on the development of the unprejudiced observer and the importance of inculcating sound scientific principles and methods of logic. Training to handle all this, he felt, will bring forth a physician who would be able to master the science and art of rational healing.

And yet, it is ironic that, since the very inception, Homoeopathic education has been patterned on the allopathic medical system.

It was in the closing years of the 20th Century that Dr. M. L. Dhawale recognized the need of bringing about a change in this system of education in order to produce the Hahnemannian Homoeopathic physician. He was an educationist par excellence. He integrated Hahnemannian Philosophy with recent clinical advances and the latest developments in educational methodology and produced a valuable concept paper on the integrated approach. He was far ahead of his time when he conceived of the possibility of Integrated Homoeopathic Medical Education. Student-centred Teaching and Problem-based Learning were in their infancy the world over when he was applying the methods in the day-to-day training at the Institute of Clinical Research (ICR). His understanding of Homoeopathy as reflected in this Concept paper, and his grasp of the essential preparation needed to create a Homoeopathic physician who can deal with the demands of rural and urban practice, is indeed phenomenal. His demands of commitment and discipline on the part of the learner were not easy to meet. And yet, translating into educational practice the Principles of Homoeopathy laid down so succinctly in the first six Aphorisms by the Master, is indeed an enormous task for the Homoeopathic educationist.

We were indeed blessed by Providence when, through the philanthropy of Shri Kishorebhai Sanghviji, we could implement the Philosophy and Practice of Integrated Medical education in our undergraduate Smt Malini Kishore Sanghvi Homoeopathic College (MKSHMC) at Karjan, Vadodara. The journey of the last two years has been pretty insightful. It was a challenge to bring about a shift in our focus and change in our vision! Traditions take time to change. The comfort and past "success" prevents us from exploring newer paths since the well-worn paths give an assurance. A lot of effort is expended in planning, organising, staffing, directing, controlling, co-ordinating and finally evaluating the whole process. It is not just about changing methods; it is about changing men. The Journey brings about an emotional and intellectual churning in all. The 'manthan' demands a price!

Hahnemann Day brings our team from Smt. MKSHMC together for sharing our experiences of this journey. We do hope to learn from others and seek co-travellers to take us all towards realizing Hahnemann through Action! Because we believe that is how he would have preferred to be understood. There is no better way to celebrate the Bicentennial Anniversary of the 'Organon'.

Our Sir put us on the path. We are indeed fortunate to be a part of this legacy and consider our work as a Gurudakshina to our Masters.